



UNDERGRADUATE TAUGHT PROGRAMMES UNIVERSITY COLLEGE LONDON

ADDITIONAL INFORMATION TO ACCOMPANY TRANSCRIPTS FOR UNDERGRADUATE MEDICAL STUDENTS

This leaflet contains the following information:

- Key to the grades used on transcripts produced by UCL
- Information regarding the course requirements for Undergraduate Medicine
- A description of Higher Education in England, Wales and Northern Ireland

PROGRAMME OF STUDY

Undergraduate medicine at UCL is an integrated programme of study leading to the award of Bachelor of Medicine and Bachelor of Surgery (MBBS) which is recognised by the General Medical Council as a Primary Medical Qualification.

The programme of study comprises the following modules:

- Year 1 - Foundations of Health and Medical Practice; Infection and Defence; Circulation and Breathing; Fluids, Nutrition and Metabolism; Student Selected Components.
- Year 2 - Movement and Musculoskeletal Biology; Neuroscience and Behaviour; Endocrine Systems and Reproduction; Genetics, Development and Cancer, Student Selected Components.
- Year 3 - Intercalated BSc for non-graduate entrants.
- Year 4 - Integrated Clinical Care covering medical and surgical specialties and Anaesthetics;
- Year 5 - Life Cycle and Specialist Practice including Child and Family Health (Paediatrics, General Practice, Child

Breast Disease, Urology, Genito-urinary Medicine, Contraception & HIV medicine); Care of the Older Person, Ophthalmology, Cancer Medicine & Palliative Care, Psychiatry, ENT.

- Year 6 - Preparation for Practice, Student Selected Components and a Clinical Elective
- Clinical and Professional Practice Modules taught in each year including:
 - Integrated Clinical and Professional Practice: Anatomy and Imaging; Clinical Skills and Practical Procedures; Doctor as Data Scientist; Pathological Sciences; Use of Medicines.
 - Overarching Themes: Clinical Communication, Ethics and Law, Mental Health; Patient Safety and Patient Experience; Professionalism; Social Determinants of Health.
 - Student-Centred Learning, Person-Centred Learning: Patient Pathways and Portfolio

ASSESSMENTS

Integrated summative assessments are held at the end of each MBBS year of study and comprise a written component and a practical or clinical component. Pass marks are determined by standard setting using a modified Angoff method for the written component and a criterion referenced method for the practical/clinical component.

KEY TO GRADES

Transcripts list the component marks and overall result for each assessment as listed in the table below.

Grade Used	Explanation
AB / AZ	Absent
DA	Deferred Assessment
EP	Deferral of Assessment already attempted
CX	Module Completed but result not expected due to Covid-19
EX	Result Excluded from Final Classification
F / F1 / F3	Fail
FC	Failure Condoned
FQ / FZ	Failure to Qualify
IR	Result not yet available (Exam Irregularity)
NX	Result not expected
P	Pass
FC	Pass Condoned
WH	Result Withheld
ZZ	Ineligible for Assessment
G1	Group 1 Pass (To 2016/17)
G2	Group 2 Fail (To 2016/17)
G3	Group 3 - Outright Fail (To 2016/17)
P1	Group 1 - Pass 90-100% (Highest decile) (To 2022/23)
P2	Group 1 - Pass 80-90% (2nd decile) (To 2022/23)
P3	Group 1 - Pass 70-80% (3rd decile) (To 2022/23)
P4	Group 1 - Pass 60-70% (

Ireland (FHEQ). This also includes qualification descriptors that were developed with the HE sector by the Quality Assurance Agency for Higher Education (QAA - established in 1997 as an independent UK-wide body to monitor the standard of higher education provision - www.qaa.ac.uk). The FHEQ was self-certified as compatible with the Framework for Qualifications of the European Higher Education Area, the qualifications framework adopted as part of the Bologna Process, in February 2009. Foundation degrees, designed to create intermediate awards strongly oriented towards specific employment opportunities, were introduced in 2001. In terms of the European Higher Education Area they a