

Addendum to the Privacy Notice for the Measuring Wellbeing in Schools project

This addendum provides additional information to the privacy notice, which informs you how we may use the personal data we collect about children and young people participating in the Measuring Wellbeing in Schools project.

1. What personal data do we collect about young people involved in the Measuring Wellbeing in Schools project?

Personal data, or personal information, means any information about or relating to an individual from which that person could be identified. It does not include data where the identity has been removed (anonymous data).

The Measuring Wellbeing in Schools project is part of the wider [HeadStart research project](#). The aim of this research is to investigate changes and development in young people's mental health and wellbeing over time and the factors that predict this, with a specific emphasis on interventions implemented to foster resilience, improve wellbeing and prevent mental health problems. In order to do this, each year we ask young people in participating schools to complete an online survey called the Wellbeing Measurement Framework (WMF). The WMF asks them questions about how they feel about their school, friends, and themselves.

We may collect, use, store and transfer different kinds of personal data about pupils who complete the WMF

| Type of data | Source | Use |
|--|-------------------------------|---|
| Pupil name (forename and surname), unique pupil number (UPN) gender, date of birth, school name and year group | National Pupil Database (DfE) | To create unique passwords for each pupil taking part in the Wellbeing Measurement Framework survey. Passwords are used by pupils to log in to the online WMF, and mean that we can link their survey data to other sources of data detailed below, and over time . |
| Ethnicity, English as an additional language (EAL), special education needs (SEN), free school meal eligibility (FSM), child looked - after status (CLA), child in need status (CIN), income deprivation affecting children index (IDACI) , attainment, attendance, exclusions | National Pupil Database (DfE) | To understand more about different characteristics of young people completing the survey and understand whether support provided to children and young people help them feel better. |

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| | | Data collected on how pupils felt during the coronavirus pandemic lockdown and what helped with their wellbeing during that time is important to better understand how we can improve supporting young people with their wellbeing. |
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